

Using Maths Aotearoa and Wilkie Way to deliver the refreshed New Zealand Curriculum

Phase 1. Vear 1

The Maths Aotearoa teacher book 1A is set out in 4 units providing a sequenced approach to developing key number knowledge, skills and concepts. No progress steps are given for statistics in year 1 but sorting and classify are the most fundamental skills for working with numbers, shapes and category data. It is the first element of unit 1 in the book 1A. It provides for rich language development opportunities and the need to count.

Maths Aotearoa teacher books and activity cards are available from edify.co.nz

Wilkie Way members also have access to Professional Resources on the teaching of statistical thinking

Phase 1: Year 1		
Understand: (big ideas)	Do (practices)	
Maths is about seeking patterns	Students will have learning opportunities, and be guided to:	
Maths is about change and variation	Investigate situations	
 Maths involves reasoning - from observations 	Represent situations	
Maths develops within different cultures	Connect situations	
Maths is created by humans and therefore has a	Generalise findings	
history and continues to evolve.	Explain and justify findings	
Know: Context of Statistics		
Maths Literacy Development		
Assistance with adjectives to emphasise visual same and different		
Counting Words		
Assistance with creating and interpreting visual displays		
Concepts being developed	Key knowledge being developed	
Attribute identification	Colours (English & Te reo Maori)	
Relationships	Language of visual attributes	
One to one counting		
Maths Aotearoa Book 1A		
Unit 1: Making Sense of Small Numbers		Support Material available from Wilkie Way website wilkieway.co.nz: membership area (subscription)
Element 1 Sorting and Matching	Maths Aotearoa Activity Cards	Teacher Professional Resources
Describe their criteria for sorting	Activity Cards 1 - 3	Curriculum Knowledge
Use a relationship arrow to record a relationship between	DIM 4 4	Statistics Register Children Registration Statistical Thinking
objects or events	BLM 1 - 4	Pocket Guide: Beginning Statistical Thinking
 Interpret a non-uniform pictograph as a category data display 		Students Resources
Use developing counting skills		Sorting & Matching
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