



# The Wilkie Way

## NZ Curriculum Mathematical Number Knowledge & Skills Screening Assessment Level 1 Even Year

Student Name \_\_\_\_\_

Year Group \_\_\_\_\_

Area of Mathematics		
Whole numbers	/18	
Addition & Subtraction	/20	
Multiplication & Division	/12	
Total	/50	

Comments:

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## What do you know about numbers?

### 1. Continue the counting sequences

a. 3 4 5 6 \_\_\_\_\_

b. 11 12 13 \_\_\_\_\_

c. 36 37 38 \_\_\_\_\_

d. 64 63 62 \_\_\_\_\_

### 2. Write the number that comes after the given number

7 \_\_\_\_\_, 15 \_\_\_\_\_, 149 \_\_\_\_\_

### 3. Write the number that is before the given number

\_\_\_\_\_, 6, \_\_\_\_\_, 70, \_\_\_\_\_, 124

### 4. Write the number 10 more than the given number

10 \_\_\_\_\_, 32 \_\_\_\_\_, 175 \_\_\_\_\_

### 5. Write the number 10 less than the given number

\_\_\_\_\_, 25, \_\_\_\_\_, 56, \_\_\_\_\_, 162

Score: /18

## What do you know about addition and subtraction?

### 1. Write the answers

$4 + 4 = \underline{\quad}$        $7 + 7 = \underline{\quad}$        $9 + 9 = \underline{\quad}$

$5 + 4 = \underline{\quad}$        $8 + 2 = \underline{\quad}$        $10 + 7 = \underline{\quad}$

### 2. Write the answers

$10 - 4 = \underline{\quad}$        $16 - 8 = \underline{\quad}$        $15 - 10 = \underline{\quad}$

$7 - 5 = \underline{\quad}$        $10 - 4 = \underline{\quad}$        $16 - 6 = \underline{\quad}$

### 3. Write the answers

$30 + 6 = \underline{\quad}$        $40 + 5 = \underline{\quad}$

$27 - 7 = \underline{\quad}$        $54 - 4 = \underline{\quad}$

### 4. Write the answers

$30 - 50 = \underline{\quad}$        $50 + 20 = \underline{\quad}$

$90 - 20 = \underline{\quad}$        $80 - 40 = \underline{\quad}$

**Score:      /20**

**What do you know about multiplication and division?**

**1. Continue the sequences:**

2, 4, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

10, 20, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

**2. Draw a picture to show 15 counters shared into equal groups.**



**3. How many groups of ten counters can you make with**

40 counters \_\_\_\_\_

80 counters \_\_\_\_\_

64 counters \_\_\_\_\_

126 counters \_\_\_\_\_

**4. Write the answers**

$8 \times 2 =$  \_\_\_\_\_  $6 \times 10 =$  \_\_\_\_\_  $5 \times 5 =$  \_\_\_\_\_

**Score: /12**